THE VERMOUTH THAT'S DRIER THAN GIN ITSELF!

Every drop of Gancia Extra Dry makes your cocktail dryer. If that's a "Gancia's dryer than gin itself. Made in Italy for the American taste, it's the perfect aperitif for your favorite gin or vodka. Say "Gahn-cha." Do your own.

VIATORIO IMPORTERS, INC.
800 W. Fort St., Detroit 16, Mich.
T. 2-0216

Bachelor in the following: physical education, music, and drama. The winners in the three categories were: The first place went to Mr. John D. Holcomb, second place to Mr. John W. Lawn, and third place to Mr. John E. Law, all Students at Berkshires. The winnesh were announced by John D. Murray, President of the Student Council.

No new students will be admitted, the Berkeley College Bulletin reports. The new classes will be limited to the current enrollment. The first day of school will be September 1, and the last day will be May 31.

40 Guests in Ann Arbor

The girls' club at Bloomfield Hills High School has selected the City of Bloomfield Hills as its guest city for the upcoming trip. The girls will be accompanied by John B. Foster, teacher of English at Bloomfield Hills High School, and Mrs. Foster will act as hostess.

KEARNEY NEW PRESIDENT

Seaholm Voters Eelect New Student Congress Officers

By TISH VARGA

Seaholm's Student Congress election of Jan. 17 was won by John Janek and Paul Thomas, both of the fourth year, respectively. But Thomas was civilian secretary, while John Janek was president. This is the first time in Seaholm's history that a non-student has been elected to the presidency. The vote was 34 to 27 for Janek and 18 to 18 for Thomas. The election was held in the Student Center, and the results were announced by the Student Congress officers.

Marian Frosch Begin Full Slate of Activities

By KATHERINE DABCA

Now that semester examinations have ended, the activity season is in full swing. The Activities Committee has organized the following activities:

1. The A.C. is planning a dance for the March 11th night. The dance will be held in the Student Center and tickets will be available at the door.

2. The A.C. is planning a field trip to the Detroit Zoo on March 18th. The trip will be free to all students. Transportation will be provided.

3. The A.C. is planning a picnic for the April 1st weekend. The picnic will be held in the Student Center and will feature games and activities for all.

4. The A.C. is planning a talent show for the May 1st night. The show will be held in the Student Center and will feature student talent from all classes.

Kingswood Teacher Author Of 7th Grade Latin Textbook

By BETTY KRAUS

Richard Lindemann's "Latin for Seventh Graders," a new Latin textbook for seventh grade students, was published this fall. The book has been well received by both students and teachers.

About one hundred pages in length, the manuscript is in two parts. The first part, "The Noun," includes a review of the basic concepts of Latin, with particular attention to the differences between English and Latin grammar. The second part, "The Verb," covers the rules of conjugation, tense, and mood. The book also includes a comprehensive glossary and index.

The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

"Opportunities for Learning" by Richard Lindemann (2) - University of Michigan, Oxford Faculty of Education, 1941. The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

"Opportunities for Learning" by Richard Lindemann (2) - University of Michigan, Oxford Faculty of Education, 1941. The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

"Opportunities for Learning" by Richard Lindemann (2) - University of Michigan, Oxford Faculty of Education, 1941. The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

"Opportunities for Learning" by Richard Lindemann (2) - University of Michigan, Oxford Faculty of Education, 1941. The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

"Opportunities for Learning" by Richard Lindemann (2) - University of Michigan, Oxford Faculty of Education, 1941. The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

"Opportunities for Learning" by Richard Lindemann (2) - University of Michigan, Oxford Faculty of Education, 1941. The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

"Opportunities for Learning" by Richard Lindemann (2) - University of Michigan, Oxford Faculty of Education, 1941. The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

"Opportunities for Learning" by Richard Lindemann (2) - University of Michigan, Oxford Faculty of Education, 1941. The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

"Opportunities for Learning" by Richard Lindemann (2) - University of Michigan, Oxford Faculty of Education, 1941. The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

"Opportunities for Learning" by Richard Lindemann (2) - University of Michigan, Oxford Faculty of Education, 1941. The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

"Opportunities for Learning" by Richard Lindemann (2) - University of Michigan, Oxford Faculty of Education, 1941. The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

"Opportunities for Learning" by Richard Lindemann (2) - University of Michigan, Oxford Faculty of Education, 1941. The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

"Opportunities for Learning" by Richard Lindemann (2) - University of Michigan, Oxford Faculty of Education, 1941. The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

"Opportunities for Learning" by Richard Lindemann (2) - University of Michigan, Oxford Faculty of Education, 1941. The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

"Opportunities for Learning" by Richard Lindemann (2) - University of Michigan, Oxford Faculty of Education, 1941. The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage.

"Opportunities for Learning" by Richard Lindemann (2) - University of Michigan, Oxford Faculty of Education, 1941. The book has been well received by both students and teachers. It is praised for its clear, concise explanations and for its emphasis on practical, everyday usage. 