Insists Schools Can Benefit From Advances

one person can teach or learn. In the social sciences there are

In the social sciences there are great areas of study which are being neglected, Bish suggests, referring particularly to the cul-tures of the emerging nations which are becoming important in world affairs.

The teacher must learn to cope

WASHINGTON, D. C .- Grow-knowledge, particularly in the WASHINGTON, D. C.—Grow-ing problems of the schools, aris-ing from the explosion both of population and knowledge in re-cent years, can be solved if the schools will make use in their own operations of some of the new technologies and procedures which are themselves a product of educa-

Bish, director of the Project for the Academically Talented, spon-sored since 1958 by the National Education Association.

Schools have now become a big business, Bish points out, adding that he sometimes wonders if they are tied too closely to a "pen and pencil age."

"ARE WE paying the teachers larger salaries each year to do things like making out the regis-ter?" he asks.

"This is absurd. The good systems, some of them, are going to the use of punch cards and mag-netic tape for data processing, just as the banks do.

"We must find ways to relieve teachers of the burdens of clerical work and other nonteaching duties. There are two ways of doing this. One is by employing more teacher aides—this is not done on any-thing like the scale that is needed.

"High school graduates could go into any high school I have ever seen and perform a tremendous number of tasks which now take up the time of teachers."

THE TIME that teachers spend in nonteaching chores, Bish suggests, might well be devoted to planning and inservice training so that they can keep up with the ex-pansion of knowledge.

In addition to employment of teacher aides, Bish holds, much time could be saved by the use in school management of the new procedures and technologies com-

monly employed in industry.

Equipment is available for handling scheduling of classes keeping records of credits earned by teachers through summer study, payroll preparation and maintenance of supply records, all of which now require a great deal of the time of the professional

TELEVISION and teaching machines will never take the place of the teacher in the classroom, Bish says; but they, too, have a con-tribution to make in the more ef-ficient use of school resources.

School enrollments have expand-ed greatly, he points out, both be-cause there are now many more people and because people are staying in school longer than ever

At the same time there has been

Catholic Schools Open on Sept. 4

All Catholic schools in the Arch diocese of Detroit, including those in the Birmingham area, will start

school on Sept. 4.

Brother Rice High School, 7101
Lahser, Bloomfield Township, will
graduate its first senior class next
June.

The Catholic schools in this area

Holy Name, 680 Harmon, Birm. ingham; St. Hugo Country Day School, 380 E. Hickory Grove, Bloomfield Hills; St. Columban,

Bloomfield Hills; St. Columban, 1775 Melton, Birmingham.
St. Bede, 18300 W. 12 Mile, Southfield; Queen of Martyrs, Beverly Hills; Martin High School, 7225 Lasher, Bloomfield Township; Brother Rice; St. Regis, 3691 Lin-coln, Birmingham; St. Owen, Franklin; and Convent of the Sacred Heart, 1250 Kensington, Bloomfield Hills.

Board of Education Once Hung on Wall

thick and not quite three feet long. It hung behind the door in the principal's office and was, on occasion, applied to appropriate parts of the anatomy of recalicitrant physical sciences, so that the body of knowledge is far more than any students.

This was a form of discipline. Corporal punishment and discipline are not synonymous. Recent developments, however, are tenddevelopments, however, are tend-ing to bring them closer together. Over the nation there is rising concern about what the teacher can do—aside from the manly art of self-defense or calling the police—to maintain discipline in COMPOUNDING the growth of population is the increasing mobility of the population, Bish notes. He quotes Margaret Mead, the anthropoligist, as likening the situation to a giant egg beater, centered at about St. Louis, which is sending streams of people, mostly the disadvantaged from the South, into the urban centers of the North in ever increasing numbers. the classroom.

"There seems to be a growing rend across the country to return to the use of corporal punishment to the use of corporal punishment to the problems of juvenile delinquency." Thus the new report, The Shape of Education, published by the National School Public Relations Association, National Educations tions Association, National Educa-tion Association, quotes a recent

THE ISSUE became acute re cently in Washington, D. C. among other places. There Super-intendent of Schools Carl F. Hansen proposed to the board of edu-cation that it rescind its rule against corporal punishment. This the school board refused to

There was a time when the way in Congress to overrule the board of education was about school board. Citing research, three inches wide, half an inch Hansen said that most educators now favor some sort of corporal punishment, when ne

The time-honored precept that "this is going to hurt me more than it is you" has not, however, been revoked.

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Pink Is Persistent

Pink is coming back into its own fast. It's been seen-along with soft red-and-white stripes that looks like pink-in sport coats, slacks, walk shorts, dress shirts, sportshirts and sweaters. A flattering color for men, it swept the country once-and could do it



Pre-Hispanic Mexico

(Through September 8)
The spiendor of the highly developed Pre-Columbian civilization is revived in all its grandeur in a comprehensive exhibit, analyzing the Pre-Hispanic culture by means of its architecture and its relation with sculpture and painting. In this exhibition, sponsored by the OAS and the Mexican Government, are eight large replicas of classical contents are eight large replicas of classical contents are eight large replicas of classical contents. ment, are eight large replicas of classic Mexican sculptures, many beautiful color transparencies, photo murals, and over 200 charts and black and white photographs revealing, in perspective, Mexico's colorful and romantic past.

Monday thru Friday 10 A.M. - 5:00 P.M.

Saturday and Sunday 2:00 - 5:00 P.M.

Monday thru Friday-Children 10 cents: Adults 50 cents Saturday and Sunday-Children 25 cents; Adults 75 cents

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