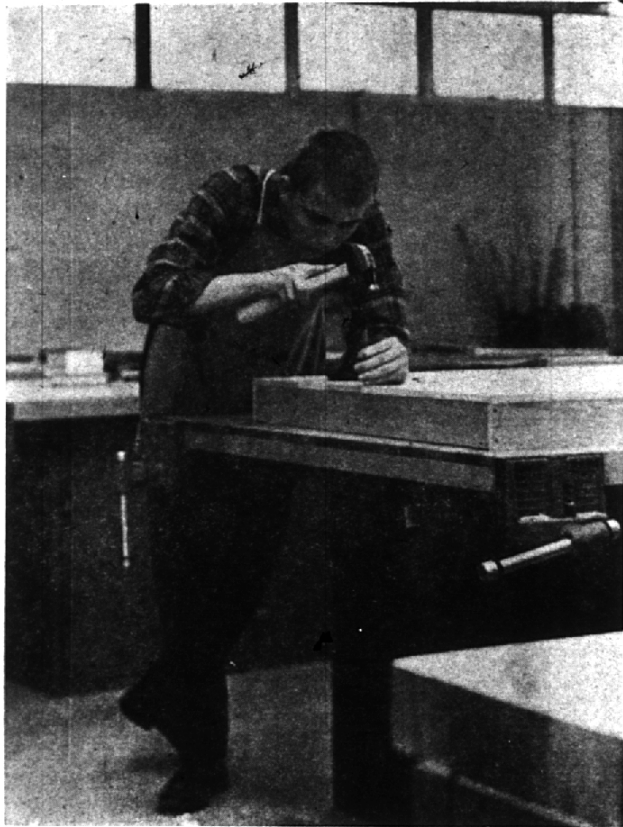


INDUSTRIAL ARTS



IMPROVEMENTS

Accomplished 1961-62

- Change of eighth grade industrial arts from a required to an elective subject.
- Complete revision of all junior high school course outlines.

1962-63

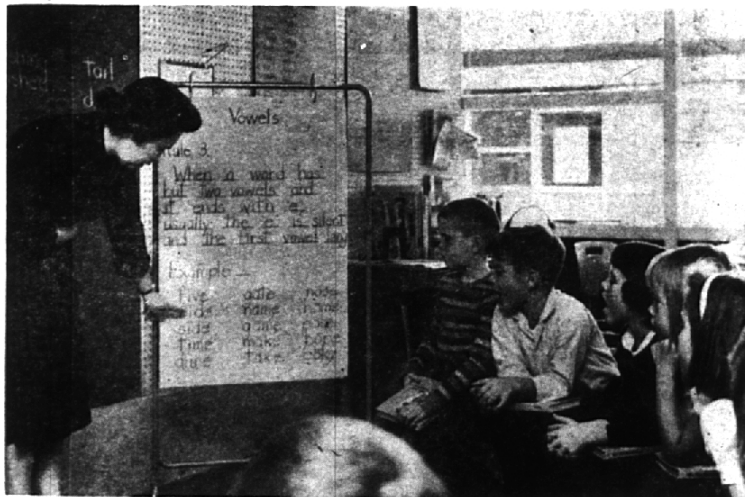
- Half-time, system-wide department chairman appointed for program development and supervision in the secondary schools.
- New course, "Pre-engineering Drawing".

AREAS FOR CONTINUED STUDY

- Additional courses designed specifically for the college-bound student.
- Development of a cooperative work-study program.



LANGUAGE ARTS



IMPROVEMENTS

Accomplished 1961-62

- Honors sections added in grades 10 and 12, completing three-year honors sequence.
- Revision of literature course of study for grades 7-12.
- Modern Literature and Practical Writing added to curriculum for the non-college-bound student.
- Remedial reading English sections added at the senior high school level.
- English department chairmen appointed in all secondary schools.
- Reading consultant employed for elementary schools.
- Studies in kindergarten reading readiness.
- Publication of elementary handwriting manual.

1962-63

- Basic speech required for graduation, effective class of 1966.
- New speech course developed for 9th grade students.
- Phono-visual materials introduced in kindergarten, first and second grades.
- Development of Kindergarten Guide.
- Development of general guides for the study of reading.

In Process

- Expanded literature program for elementary schools.
- Additional elementary reading consultants.
- Improvement in the elementary spelling program.

AREAS FOR CONTINUED STUDY

- Review of basic text adoptions in elementary reading and spelling.

