

Romney Vacates Committee Post

George W. Romney, R-Bloomfield Hills, vice president of the Constitutional Convention, Tuesday vacated his post as vice chairman of the public information committee to clear the way for a woman delegate.

The position was given to Mrs. Ella Kooze, R-Grand Rapids, national GOP committeewoman from Michigan, as one of three committee assignment moves to quell a complaint that GOP women had been short-changed when committee appointments were made.

"I accept this appointment for all the women of Michigan, not merely as a convention delegate," said Mrs. Kooze. "I'm sure that these committee assignments will make women delegates a little happier."

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Schools

(Continued from 1-A)

programs—Basic tools of the learning process.

A TOTAL OF 83 such improvements recommended after a two-year analysis and evaluation of the schools by the board of education and a special citizens curriculum study committee are designed to accelerate the education process.

Some 60 of these improvements have been incorporated into the current school year's program while about 23 are earmarked for future implementation.

Some of the more important citizen-facility recommended improvements incorporated into the current academic area follow (the following code is used to indicate the progress made on each recommendation):

X—Included in current school year program
O—Under study for future inclusion in school program
XO—partially included in current school year program but still under study for complete inclusion in future school program

ACADEMIC

(X) 1. The school administration steps to reorganize the staff of the school system and to adopt some form of departmental organization to insure (a) closer supervision of the work of individual teachers, (b) adequate assistance to individual teachers, particularly those new to the school system, (c) better coordination of the offerings within and among all secondary schools and (d) closer coordination of each subject matter area throughout all levels of the school system.

(X) 2. Consideration be given to the development of elective honors courses in the academic subject matter areas for which advanced placement examinations are available.

The content of such honors courses should be equivalent to college level courses in the particular subject matter area in order that students taking them be qualified to take advanced placement examinations when entering college and obtain college credit for their work.

(X) 3. A developmental reading program be established for interested students.

A follow-up study of the graduates of the period 1954-58 indicates need for additional training in study methods, fast reading techniques and methods of thinking.

The committee believes all students could benefit from a developmental reading program stressing both the mechanics of reading and methods of reading for ideas.

(X) 4. More monetary recognition be given for credit hours taken toward advanced degrees in the teacher's own or related fields.

All teachers should be encouraged to continue their education after starting their teaching careers. One good method of offering such encouragement is to increase salaries at definite stages according to the number of credit hours taken toward advanced degrees.

It is important for the person who improves in teaching to keep abreast of new developments in the subject he teaches. In addition, the acquisition of one or more hours toward a Ph.D. in the teacher's own field should be recognized.

This would attract better teachers to the Birmingham system and encourage further graduate study in the part of teachers since higher salaries would enable them to attend school rather than work at odd jobs during the summer.

(X) 5. Emphasis on quality in written English be continued, and, where feasible, practice in written composition be increased for all students.

The committee feels the amount of practice in writing assigned to the college-bound students should be considerably increased.

It recognizes as an important limiting factor to increasing the

number of written assignments, without losing quality, the additional demand on the teacher's time for critical analysis of written work.

(O) 6. A one-semester course in speech be required.

Speech training is implicit in the oral recitations and reporting of English and other subjects. The committee believes that far greater student achievement will be attained in a separate one-semester course, taught by a teacher specifically trained in speech.

(O) 7. Arrangements be made as soon as practicable for modern foreign language instruction as early as the seventh grade for all interested and qualified students.

The end result should be a planned sequence of instruction in modern foreign languages comparable to the present mathematics sequence available to interested college-bound students.

(O) 8. The existing programs for exposing children in the elementary schools to modern foreign languages be expanded.

Language specialists are generally agreed, some substitutions and study aids, the better. However, the committee does not agree that a program should be established in the elementary schools until the objectives and methods have been explained to parents, until interested and qualified teachers are obtained and until the material is available.

(O) 9. Serious consideration be given to offering Russian and positioning of Russian as a foreign language.

(X) 10. The mathematics curriculum should be modified as soon as practicable to incorporate the new concepts in the teaching of mathematics.

With the near future no mathematics courses below the level of calculus will be taught for credit in many of the major colleges.

Therefore, high schools should adequately prepare their graduates in geometry, trigonometry, and algebra.

Accomplishment of these objectives will involve an earlier start in algebra, some substitutions and completely reorienting geometry.

(O) 11. Students in biology, chemistry, and physics science be given an opportunity for more individual laboratory instruction.

(X) 12. The junior high school general science program be reorganized.

(O) 13. Development of an honors physics course to prepare interested and qualified students for advanced college placement.

NON-ACADEMIC

(X) 14. Provide increased direct supervision for the overall elementary school and physical education curriculum.

(X) 15. Substitute a seven-period day for the six-period day in junior high school.

This is aimed at facilitating the scheduling of music and other classes in junior high.

(X) 16. One year of introductory home economics be required of all girls in the seventh grade and an elective course be made available to eighth and ninth grade girls.

(X) 17. Appointment of a man and woman from the present staff as co-chairmen of physical education to organize and coordinate an improved, more intensive program of required physical education classes and intramural sports.

(X) 18. Establishment of an intramural sports program for boys in the senior high schools.

(X) 19. Establishment of a strong intramural program to replace the existing varsity team program in the junior high schools.

(X) 20. Development of a physical fitness and progress record to accompany each student from grades 7 through 12.

(X) 21. Utilization of resources within the school and within the community for helping emotionally disturbed children.

The present group testing and non-clinical individual testing program seems generally adequate. Certain tests, however, are diagnostic clinical psychological tests and should be administered, scored and interpreted by a qualified and experienced clinical psychologist to obtain the best results.

(X) 22. Each secondary school library be improved to meet the minimum standards of the North Central Association for book collections and personnel as soon as practicable, and when this is accomplished, that each elementary school library be improved to meet these same standards.

(O) 23. As a long range goal, the Birmingham School System make every effort to meet the standards of the American Library Association.

These standards are much higher than those of the North Central Association. It is suggested that

Nov. 2, 1961

THE BIRMINGHAM (MICH.) ECENTRIC 5-A

Stacy Showcase

(Continued from 1-A)

a buyer, seller and mover of houses. He has been denied a zoning request by Birmingham City Commissioner and has refused to appeal to the board of zoning appeals.

He has appeared at commission meetings the past several weeks charging the commission and various administrative personnel with violating the zoning ordinance.

Commissioners have told him that if he feels he has a valid complaint, he should file it in circuit court.

STACY SENT A letter, dated Oct. 24, to Gov. Swoain, with copies to Atty. Gen. Paul L. Adams, Birmingham Municipal Judge John C. Emery, City Clerk Irene Hanley and the city commissioner.

"I would appreciate your assistance," Stacy wrote, "in a grand jury investigation into Birmingham city officials, who have allowed zoning violations to happen and have refused to take action to bring compliance."

He claimed that there have been 1028 zoning violations since the passage of Ordinance No. 577, Section 6.4.

"I state there has been a complete breakdown of law and order in enforcement of zoning code," Stacy declared, "therefore, request grand jury investigation."

HE LISTED four instances in which he said city officials refused to enforce the zoning ordinance, contending that no variances had been granted:

1028 Fairway, five feet less than required setback.

1403 Fairway, 15 feet less than required setback.

999 Putney, 10 feet less than required front setback and three feet less than required rear setback.

1393 Fairway, 20 feet less than required setback.

"I charge the building inspector (or any city official who knows of violations)," Stacy wrote, "with willful neglect of duty in enforcing the Zoning Ordinance."

STACY CLAIMED that he was refused on Sept. 22 "the right to examine the building files" in connection with property at 1888 Kenwood Court.

"I will be greatly affected by this issue," he said, "since the City of Birmingham is enforcing this ordinance Section 6.4 on my house."

"I would appreciate your assistance in seeing that appropriate legal action is taken under the circumstances."

City Manager Gare has consistently refused Stacy's charges. He said that upon investigating the complaints, he found no violations.

SPEAKING OF his letter to the governor at this week's commission meeting, Stacy declared that the City of Birmingham to take action on this matter, to amend the zoning law to abolish Section 5.4.

He told the commissioners they "are exceeding your charter by interpreting these ordinances."

Commissioner Carl Ingraham told him "our administration has interpreted the (zoning) ordinance and conveyed its interpretation to you. If that's not to your satisfaction, you may take it to circuit court and ask for an interpretation."

WILLIAM H. BURGUM, who has been the most emphatic of the commissioners that Stacy utilize his recourse to the court, said: "I'm a little tired of this gentleman from Dearborn telling us what we should do and should not do... I'm not willing to listen to him expound any more on these purported violations..."

The commission then went on to other business without further comment to Stacy.

Of the 20 blind graduate students granted scholarships by the American Foundation for the Blind in the past year, 12 plan to make college teaching their careers, seven plan to engage in social work and one is preparing to become a lawyer.

the initial effort be made in the high schools. When they meet these standards, an annual program should be started to bring two or three elementary school libraries up to A.I.A. standards each year so that ultimately the whole system will meet these standards for book collections, annual expenditures and personnel.

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