

# Hints for Building College Wardrobe

What does it take to build a good rack-to-college wardrobe—one that is right for the campus and provides the basis for dressing right in a man's post-college days?

Fundamentally, it takes (1) some financial wherewithal, (2) some degree of good taste, (3) some fashion know-how and (4) a lot of information.

**EVEN WITH** an abundance of money one's wardrobe is not likely to turn out too well without a healthy helping of the other factors. Of course, Number Two is a quality that some men seem to be born with and others develop as they go along.

Number Three and Four are generally easier to come by. For example, the American Institute of Men's and Boys' Wear, based on a national survey, has developed the following charts as a guide to the correct college clothes for campus use.

The six major sections of the nation—the northeast, the southeast, the south, the midwest, the southwest and the west coast.

**FOR THESE CHARTS**, the university-bound young man can tell the fashions that are "in" in the various regions of the country as well as the basic and more liberal requirements of apparel in each classification. This information permit a wiser selection of clothes and a wardrobe that assures a good start from the moment a fellow arrives at school.

**AS TO THE QUANTITY** of each item of apparel the college man needs to be in tune for Fall 1960, here are the national averages—both basic and liberal:

Suits—from 2-3 to 4; Sports Jackets—from 2-3 to 4; Slacks—from 6 to 8-12 pairs; Topcoats—from 1 to 2; Raincoats—from 1 to 2; Overcoats—only in colder climates, and then 1.

Outerwear—from 1-3 to 3-5; Outerwear garments: Hats—from 1-3 to 3-5; Sweaters—from 2-4 up to 5; Dress Shirts—from 6-7 to 8-11; Sports Shirts—from 5-8 to 8-11; Ties—from 10-12 to 12-20; Underwear—from 8-10 sets to 12 sets.

**PAJAMAS**—from 2-3 to 4-5 pairs; Robes—from 1 to 2; Shoes—from 3-4 to 5-6 pairs; Formalwear—generally one tuxedo, although students at some colleges also have their own tailcoats and/or their own dinner jackets.

Socks—from 10-12 pairs to 15-20 pairs; Handkerchiefs—from 13 to 24; Walk Shorts—from none in certain sections of the country to an average of 2 pairs at most schools, and as high as 4 pairs in others; Swimwear—only in Southern California, and there generally 1 or 2 pairs in different lengths.

**MISCELLANEOUS**—3 to 6 belts of different types; formal suspenders plus other formal accessories and jewelry; a good selection of collar pins; tie clasps; 1 to 3 fancy vests and waistcoats; 1 to 2 muffers; 1 to 2 pairs of warm gloves; plus wallets, billfolds, toiletry kits, wrist watches.

Do you have any unwanted articles of furniture? Turn them into cash with a "quick result" Eccentric's outfit is the rule for

# Curriculum Changes To Greet B'ham Public School Students

Continued study of the Birmingham public schools curriculum has led to several changes in courses offered in the elementary and secondary schools.

Undergoing the greatest change are the areas of foreign language and science, which have been stimulated by funds made available through the National Defense Education Act.

Daniel A. Nesbitt, director of curriculum, said the opening of schools. THESE installations are designed to give teachers an opportunity to supervise more closely the work of each student in a language class.

Through electronic means and tape recorded lessons, each student will be monitored by the teacher while the class is reciting as a group.

Two-way conversation between teacher and pupil being monitored is also possible. Under this system, the class may continue its recitation without interruption while individual help is being given by the teacher.

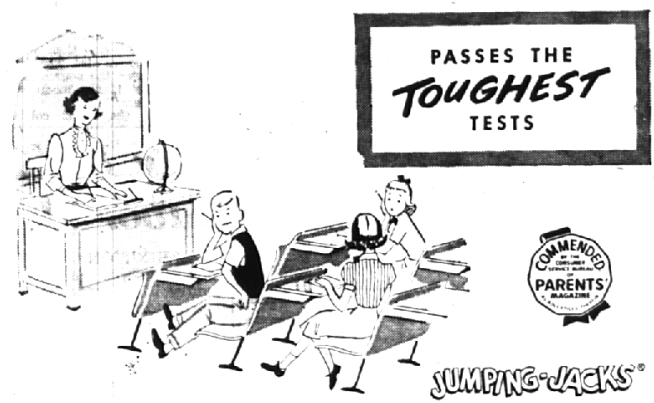
The goal of the foreign language departments of each school is the development of greater conversational proficiency. In an attempt to broaden course offerings in foreign language, a third year of German will be available to senior high school students.

A CLASS in biology will be offered to selected ninth grade students at the Groves school on an experimental basis. Previously, only senior high students could take this subject.

If the experiment proves successful, similar classes will be organized the following year at Barnum and Derby junior high schools.

A revision of the elementary arithmetic program that has taken place the past three years will be extended to fourth grade pupils this year. Fractions and decimals will become the major part of the arithmetic program for most grade boys and girls.

Emphasis in science in elementary grades will be placed upon more classroom demonstrations and experimentation by teachers and pupils.



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Slim Taper Slacks and Chinos, 34 to 40, 42 to 48, 50 to 56, 58 to 64, 66 to 72, 74 to 80, 82 to 88, 90 to 96, 98 to 104

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