

Gas Protection Warning Issued With OCD Rules

Gas attacks, according to the Office of Civilian Defense, are comparatively harmless to civilians. If they remember the following rules on self protection contained in a letter sent to the local defense council from the Defense office in Washington.

The following information on war gases is supplied for general publication because of the possibility that they may at some time be used by the enemy. If people will remember no unreasonable fear of this agent.

1. War gases stay close to the ground, for they are heavier than air. To get out of a gassed area, simply walk against the wind or go upstairs.

II. Gas is irritating and annoying to the eyes, nose, lungs, or to the skin, but it is usually harmless. If you do not become panicky but promptly leave the gas area and cleanse yourself. A soldier must put on a mask where it is necessary to remain in the contaminated area, but a civilian can go up on the second or third floor and literally ignore it if the windows are kept closed.

III. If the gas should get on your skin, you can prevent it from doing much harm by spraying it off as quickly as possible with a piece of clothing, such as a handkerchief, and applying some neutralizing substance. Followed by a thorough bath, preferably a shower, with common laundry soap and water.

IV. If you are indoors, stay an eye irritant, if you do not breathe with doors and windows closed, and go up to the second or

third story. Stay out of basements. Turn off the air conditioning, and stop up fireplaces and any other air passages.

V. Some gases are spread as oily droplets which blister and burn the skin and eyes. If you are outside when gas is used, do not look up. Tear off a piece of clothing or use a handkerchief to blot any drops of liquid from your skin and throw the contaminated cloth away. Blot, do not rub, as rubbing will spread the liquid. Then go home, if it is nearby, or to the nearest place where you can wash in covered garbage pail with soap and water and cleanse yourself in the following manner:

1. Remove all outer clothing outside the house, since gas can be transmitted to others from contaminated clothing. Put it preferably in a covered garbage pail.

2. Apply one of the following effective household remedies to the part of your skin that has been contaminated: Chlorox or similar household bleach (for mustard), peroxide of hydrogen (for Lewisite), paste or solution of baking soda, if you have no peroxide or bleach. Keep bleach and peroxide out of the eyes. Do not waste time looking for these remedies. Blot immediately if they are not at hand.

3. After entering the house, wash the bleach or peroxide from hands with laundry soap and water and then wash the face. Remove the underclothing, place it in a covered garbage pail, and go to the bathroom.

4. Irrigate the eyes with large amounts of lukewarm 2 per cent solution of baking soda (one teaspoonful to a quart of water), or else with plain water. Use an ordinary irrigating douche bag or, with common laundry soap and water.

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SHIBLER

(Continued from Page 1, Part 1) he will learn in school. Many parents realize the mistake of entering their children in the public schools while they are too young. This may cause annoying trouble for the school and many frustrations and heartaches for the child. Dr. Shibler believes that certain problems in reading may be difficult for the average classroom teacher to handle and carry out a remedial program in individual cases because of limited time. This is the reason for a remedial reading teacher who was added to the staff for the coming year.

The superintendent goes on to say that, "Continuity of experience is an important factor in education. It is not only necessary to start the training of the child at his own level, but the experience of the child in school must parallel his experiences before coming to school so that he may associate the new life with the old. Each new experience he has must tie up with an old experience, and lead on to newer and more varied experiences. Therefore, one of the first units in our early elementary grades is the study of the family, then the school, and the community."

The report then goes on to quote extensively from various units used by teachers in the Birmingham elementary schools illustrating the above concepts.

Strong For The "Three R's"
Parents will be glad to see the following in the report, and quite "We believe thoroughly in teaching the fundamental processes—reading, writing, and arithmetic. However, we insist that these fundamentals should be taught in a functional manner. The child should feel that these are tool subjects which he must be able to use to get on in the world to greater and richer achievements. Reading is the fundamental subject of the elementary school. It is fairly safe to say that once a poor reader always a poor reader, unless very definite

or, washing them thoroughly. Do not press or rub the eyes.

6. If the nose and throat feel irritated, wash them out also with baking soda solution.

7. If your chest feels heavy and oppressed, if you have any trouble breathing, or if cigarette smoke becomes distasteful, lie down and stay perfectly still until a doctor sees you.

8. If blisters develop, be careful not to break them and call a doctor.

Remember: Soldiers require gas masks because they must remain in contaminated areas. Civilians can get out of the gassed area or get above the level of the gas, but they do not need gas masks or protective clothing.

Injured persons, who are unable to prevent contamination, should be taken to hospitals. All other civilians can prevent any serious injury by promptly helping themselves in the manner outlined, using a kitchen or bathroom, laundry soap and water, and a few materials found in every household.

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steps are taken to remedy the underlying difficulty. Many factors contribute to poor reading. It may be due to faulty vision, to lack of home, or it may be some type of psychological or physiological condition.

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5. Established policy clarifying status of resident and non-resident pupils.

6. Established definite policy relative to school district boundaries.

7. Approved a cooperative vocational business department in the senior high school. Seventy-five percent of the cost of this department will be financed by Federal aid.

8. Approved a vocational auto mechanics course. Fifty percent of the cost of this course will be financed by Federal aid.

9. Established one central Junior High School and approved a program for this school.

10. Made physical education a compulsory subject for all junior and senior high school students.

11. Approved asking the citizens of Birmingham for a two and one-half mill levy for five years for operating the public schools, and carried on an educational campaign to inform the public of the need. Levy was approved by the voters.

12. Established policy relative to age of children entering school. This must be 4½ years by September 1st in order to enter the kindergarten that fall.

13. Approved the following courses for the senior high school: Dramatics, Stage Production, and Aeronautics.

14. Participated in building and approved salary schedules for teachers, clerks, janitors, and maintenance men.

15. Approved the establishing of unit control in Administration of the schools.

16. Approved the fifty-dollar increase in salary for each teacher during the school year 1941-1942.

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21. Approved the appointment of twenty-seven new teachers and only thirty to the system.

22. Adopted eight basic textbooks. They are: Sharing Home Life, Modern Clothing, Food and Nutrition, General Language, El Camino Real, Mathematics in Life, Algebra for Today, and Elements of Aeronautics.

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24. Refunding of \$846,000 bonds with a decrease in interest rates from 4½ to 3.825% per average.

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Health Program Outlined
The two primary aims of the Health program in the Birmingham schools as stated in the report are: 1. To protect the student from an individual or an environment which may be a potential menace to health; and 2. To preserve and promote the health of the individual child. More emphasis will be given next year on preventive activity. Although the State Department of Public Instruction is recommending five periods a week in physical education for every junior and senior high school student, the Birmingham schools will require only two and one-half periods a week for every junior and senior high school student next year. However, health will be taught extensively throughout the system. Corrective, conditioning, and physical fitness will be emphasized. The report contains a number of statistical tables of work carried on by the nurse, the psychological clinic, the dental clinic, and the vision and hearing clinic.

There were a total of 2,825 students registered in the Birmingham schools last year with a census of 32,244. The school census for 1942-1943 shows a registration of 3,000 children.

The superintendent commends the churches for carrying on the religious education program in the sixth grade and junior high school. A total of 195 students received this instruction.

Report Covers Finances
Tables showing the receipts, disbursements and cash balances as of June 30, 1942, for the entire fiscal year are shown. A total of \$22,122 in school stamps and bonds were purchased by the students of the Birmingham schools during the past school year.

The budget of the Board of Education for the year 1941-1942 given together with a tentative budget for 1942-1943.

A complete list of the faculty for 1942-1943 is given with grade and subject assignment. It will be of interest to parents of children in the elementary grades that by increasing the number of teachers, which was made possible by the passage of the 2 1/2 mill levy, in the elementary schools, the grade assignments will be considerable less than last year.

Summary of Changes
In summarizing primary matters acted on by the Board since Dr. Shibler took office December 1st, 1941, the following is listed in the report:

1. Approved a School Press Bureau. A medium through which all school news is released.

2. Approved the appointment of Dean of Girls for the senior high school.

3. Established a Junior Defense Council. A council to coordinate all student activities in defense work.

4. Established an Art Gallery modern junior high school program in the Hill Building. Several art shows have been held with a continuous exhibit of student art work.

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